

SPRINGVILLE CAMPUS - USDB SCHOOL NAME PROPOSAL

July 15, 2019

PROPOSAL

1. Reasons for a Name

There are several reasons for naming a school program, a few are general and a few are specific to Utah's school and culture.

1. The Deaf South division will be split into a campus program and an outreach program. Thus, you cannot use a single name for two different divisions.
2. All schools have a name. The names vary widely across the state and country due to culture, district preference, and the total number of schools. Even within USDB, there is variation. However, the point remains that schools need a name.
3. In rural areas of Utah, school names tend to be named solely after geographic landmarks or the area in which they reside. In more urban areas of Utah, we see a mix of geographic naming and naming after famous/influential persons. There are also schools that are named after an ideal or stirring word. Hence, naming a campus program can and should be given more thought than just the location of the building.
4. Deaf Schools across the nation use a mix of naming conventions. Most Deaf Schools are named for the state or city in which they reside, due to many states having only a single Deaf School. In those schools, buildings, halls, and key areas of the campus are named for influential persons. There are, though, many Deaf Schools named after important persons. This naming convention of using a person is most prevalent in day schools compared to residential schools. Most of the names are of Deaf individuals.
5. See Governor Baxter in Maine, St. Mary's in New York, Cleary School in New York, Horace Mann in Texas, Jean Massieu in both Texas and Utah, Kendall at Gallaudet, Willie Ross in Massachusetts, and Marie Philip in Massachusetts – to name a few.
6. In Utah, due to the district/school nature of campus programs, the moniker "Utah School for the Deaf" does not mean a school but a collection of schools. In the past, campus programs were named for their region of the state. Beginning with JMS and then to KBS and LSL, though, the naming convention has changed to have a unique school name rather than a regional name to identify the campus program.
7. Of the three divisions using the current naming conventions, two are named for a person and one is named for a methodology. New schools, it would follow, would use the current naming structures. The proposed online program has been recommended to have the name "USD Online" referring to the methodological naming approach. However, multiple

methodologies will be used at the campus in Springville, suggesting that a person's name approach would follow current trends.

8. Part of the reason for choosing a person to name a school after is to provide a role model to students. As this is a Deaf School, it would follow that a Deaf role model would be appropriate for students to look up to.

2. Proposed Name

I propose that the Utah School for the Deaf program at Springville be named the Elizabeth DeLong School of the Deaf (EDS). *(Please see Section 6 for a discussion of "of" vs "for" in the name)*

I would further propose that EDS take 1-2 school years to develop a new logo and mascot, involving the school and Deaf communities.

For school colors, currently, KBS is Blue/Yellow and JMS is Black/Yellow. It would follow that EDS would be a color (such as red, green, purple, etc) and Yellow to follow the patterns of USD.

3. Brief Biography of Elizabeth DeLong

DeLong, known as Libbie to those close to her, was the fifth child of Albert DeLong and Elizabeth Houston of Panguitch, UT, and at the age of 5 lost her ability to hear in a battle with scarlet fever and smallpox. In her youth, her older sister acted as an oral transliterator as DeLong used spoken language (called oralism at the time) for her education.

In her teen years, DeLong began attending the Utah School for the Deaf at the University of Deseret in Salt Lake City and began using sign language. In 1897, at the age of 20, she graduated and began attending Gallaudet College in Washington, D.C., where she studied drama and was elected associate editor of the newspaper in her senior year.

DeLong graduated from Gallaudet in 1902, making her not only the first in her family to receive a complete college education but Utah's first female to receive a bachelor's degree as well. Upon leaving Washington, DeLong returned to Ogden, where she began a teaching career at the Utah School for the Deaf that lasted 15 years.

In 1909 DeLong created the Utah Association of the Deaf and was elected as its first president. This is notable, as women were not granted the right to vote in general elections for more than a decade after the fact and could not vote in elections for the National Association of the Deaf until 1964. DeLong's election to state association president made her not only the first female president of the organization in the state but also the first female president in the nation.

4. Reasons for Elizabeth DeLong School of the Deaf as School Name

There are several reasons why Elizabeth DeLong is the best choice for the name of Springville campus program for the Deaf:

- She was born and raised in Panguitch, which is within the south region of the State that is connected with this campus.

- She used both spoken and signed language in education and life, which would act as a role model and support to both LSL and ASL/English programs at the campus.
- She is an alumnus of USD.
- She is a retiree of USD as a former teacher.
- She is the first USD student to go to college as well as the first Utahn to attend Gallaudet.
- She is the first female college graduate from the state of Utah (hearing or deaf).
- She founded the Utah Association of the Deaf.
- The KBS and JMS campuses are named for men, it would be appropriate for a campus to be named after a woman.

5. For More Information on Elizabeth DeLong

- <https://www.valleyjournals.com/2016/03/10/104926/elizabeth-delong-inspiring-daughter-of-ogden>
- <https://www.utahwomenshistory.org/bios/elizabeth-delong/>
- https://www.utahdeafhistory.com/uploads/5/4/2/6/5426987/elizabeth_delong.pdf
- <https://uad.org/uad-history/>

6. Some Issues to Consider

There are a couple of issues to consider with choosing Elizabeth DeLong:

- The DeLong family should be consulted before any formal decision.
- The choice of “of” or “for” in the name of a Deaf School has cultural importance. The Deaf Community through the Utah Association of the Deaf should be consulted before any formal decision.

SUBMITTED BY

Name	Title
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